**MAY 2024**

**Daily literacy-building activities to share with your child.**

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<th>SUNDAY</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>SATURDAY</th>
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<td>Play with play dough—it strengthens muscles needed for writing.</td>
<td>Go on an outside scavenger hunt. Make a list (tree, car, flower, bird, bus, etc.) and check off the items as you see them.</td>
<td>Take turns saying as many words as you can that rhyme with May.</td>
<td>Play talent show. Take turns singing and/or dancing.</td>
<td>Go for a walk and find three different-sized twigs. Talk about shorter and longer. Ask your child to hand you the longest, the shortest, etc.</td>
<td>Ask your child to &quot;read&quot; to you by telling you their own story based on pictures in a book.</td>
<td>Make a Mother's Day card and have your child &quot;sign&quot; their name. Scribbles are ok!</td>
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<td>Play a stacking game. Use blocks, rocks, boxes, anything you have. Talk about what might make your stack tumble.</td>
<td>Talk about feelings you felt today. What made you laugh?</td>
<td>Sing &quot;The Farmer Plants the Seeds.&quot; (Words are on the back. 🎵)</td>
<td>Sing &quot;The Ants Go Marching.&quot; (Words are on the back. 🎵)</td>
<td>Draw the pictures to a story on 4-5 small pieces of paper. Help your child put the papers in proper sequence to tell the story.</td>
<td>Draw a large alphabet. Have your child practice finger tracing while you say the letters out loud.</td>
<td>Play a rhyming game. Choose a word and then come up with as many rhyming words as you can. Dog, frog, hog, log. Tree, see, me, knee.</td>
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<td>Look for signs of spring. Go for a walk and talk about what you see. Point out new grass, birds, first flowers, leaf buds.</td>
<td>Sing a favorite song. Sing it fast. Sing it slow. Whisper it.</td>
<td>Ask questions about what is heavier. Does an orange or a grape weigh more? Is Mom's shoe or your shoe heavier?</td>
<td>Find out the details of your library's summer reading program.</td>
<td>Draw pictures together. Label the things you draw.</td>
<td>Go for a walk after dark. Pretend you are an explorer. Talk about what you see.</td>
<td>Enunciate words today. Would you like a ba-ba-ba-nana? Banana begins with B! Can you close the d-d-d-door? Door begins with D!</td>
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<td>Involve your child in creating their own songs about their interests, favorite stories, or experiences.</td>
<td>Count the number of eggs in a carton. Explain that 12 items together is also called a dozen.</td>
<td>Encourage your child to take the lead with reading. They can select the books and show you where to start.</td>
<td>Help your child begin to recognize words for a few common objects by labeling them. Shoe, Table, Door, Floor.</td>
<td>Set up an obstacle course and give your child directions. Run to the park bench. Jump over the stick. Touch the ground. Come back to me.</td>
<td>When reading a book today stop before you get to the end and ask your child what they think will happen next.</td>
<td>You: ABCDEFG Child: HIKLMNOP Continue taking turns to finish the alphabet.</td>
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<td>Count the number of eggs in a carton. Explain that 12 items together is also called a dozen.</td>
<td>Act something out from the story you are reading.</td>
<td>Make a list of things you liked best about this month.</td>
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**Good readers have a large vocabulary.**

Knowing lots of words helps children better understand what they read. You can help your children learn lots of words by:

- Having plenty of conversations. Take turns talking. It is important for you to ask questions and listen to what your children say in response.
- Read together! A lot!
- Make connections. Connect what you are reading in books to their lives. “Yes, Grandma has a black cat, too.”
- Repetition. Children often love to read the same book over and over. This is a good thing as repeated readings help build vocabulary.

### Books to Read this Month

**FOR READERS AGES 0–3**

- *The Bunnies are Not in Their Beds* by Marisabina Russo
- *Don’t Let the Pigeon Drive the Bus* by Mo Willems

**FOR READERS AGES 3+**

- *Night Lunch* by Eric Fan
- *The New Rooster* by Rilla Alexander

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**ANTS GO MARCHING**

The ants go marching one by one, hurrah, hurrah.
The ants go marching one by one, hurrah, hurrah.
The ants go marching one by one,The little one stops to eat a plum.
And they all go marching down, To the ground, to get out of the rain.
**BOOM BOOM BOOM**

Two by two. Tie its shoe.
Three by three. Climb a tree.
Four by four. Shut the door.
Five by five. Take a dive.
Six by six. Pick up sticks.
Seven by seven. Tie a ribbon.
Eight by Eight. Close the gate.
Nine by Nine. Check the time.
Ten by Ten. Say THE END.

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**THE FARMER PLANTS THE SEEDS**

*Sing to the tune “The Farmer in the Dell”*

The Farmer plants the seeds,
The Farmer plants the seeds, *(Pretend to plant seeds)*
Hi, ho, the dairy-o,
The farmer plants the seeds.
The sun comes out to shine... *(Make large circle with arms)*
The rain begins to fall... *(Hands flutter up and down)*
The seeds begin to grow... *(Stand up tall)*
The farmer picks the crops... *(Pretend to pick crops)*
We all sit down to eat... *(Pretend to eat)*

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Check out these books at the library. If they are not available, ask the librarian for a recommendation.